



WOLCOTT SCHOOL

School Learning Specialist Recommendation Form

Applicant's Name: _____

Applying for Grade: _____ School Year: _____

To the teacher: The above student is an applicant for admission to Wolcott School in Chicago, Illinois. We ask that you complete this form to help us in our admissions process. Your candid response will enable us to evaluate the applicant for admission to our college preparatory program. This form is confidential and will not be made available to parents, guardians or students. Thank you for your cooperation.

Parents: Please fill in the applicant's name and the grade to which s/he is applying. Submit this form to the applicant's current learning specialist. Ask that it be directly returned to:

Wolcott School
Director of Admissions
Email: rspirowolcottschool.org
Fax: 312.610.4950

How often does the student work with a learning specialist?

- Once a week
- Twice a week
- Three times a week
- Four times a week
- Five times a week

How many minutes long are each of the sessions?

Minutes

What type of support does the student receive?

- Pull out support
- Push in support in the regular classroom
- Combination of pull out/push in support

Does the student work with the learning specialist individually or in a group?

- Individually
- Small group
- Combination of individual/small group
- Other, please explain:

In what areas does the student receive support from the learning specialist?

- Reading
- Math
- Written Expression
- Organization
- Classwork/homework

Additional areas or comments: _____

Does the student receive accommodations in class and for testing?

Yes No

Which accommodations does the student utilize at school?

- Extended time
- Audio texts
- Dictation software
- Word processor or type written assignments
- Copies of teachers notes

Other: _____

Please comment on the student's openness to instruction and to his/her accommodations.

Does the student receive support from other specialized professionals at school on a regular basis? If yes, please explain.

Does the student require specialized instruction to manage the curriculum? If yes, please explain. For example: a dedicated aide, instructional modifications, etc.

How would you describe the student's ability to work in groups?

Compared to his/her peers how would you describe the student's ability to initiate, sustain, concentrate and resist distraction?

Is there any additional information you would like to share with the admissions committee?

Learning Specialist *(Please print)*

School

Email

Phone

Date